

COURSE OF STUDIES

ESTABLISHED IN THE

SCHOOLS

UNDER THE CONTROL OF THE

Roman Catholic School Commissioners

OF THE

CITY OF MONTREAL.



MONTREAL:

PRINTED BY LOUIS PERRAULT & Co.

1877.

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At a Meeting of the Board of the Roman Catholic School Commissioners of the City of Montreal, held the 22nd August, 1877, it was

RESOLVED :—That henceforth the Principals of Schools under the control of this Board, be instructed to open no Class unless a *minimum* of TEN QUALIFIED PUPILS present themselves to attend the same.

PRIMARY COURSE.

FIRST YEAR.

ENGLISH LANGUAGE.

Reading—Alphabet, spelling and reading, with the *meaning* of words selected from the text-book and the *translation* of words in common use.

PUNCTUATION—Naming the punctuation signs when spelling in the book—*First Reader*.

FRENCH LANGUAGE.

Reading—Alphabet, spelling and reading, with the *meaning* of words selected from the text-book and the *translation* of words in common use.

PUNCTUATION—Naming the punctuation signs when spelling in the book—*Premier Livre*.

WRITING.

WRITING on slates—and, as soon as able, on paper.

ARITHMETIC.

COUNTING, reading and writing numbers, as far as thousand (1,000).

ADDITION and SUBTRACTION, on the Ball-Frame and slate.

Addition, subtraction and multiplication TABLES.

EASY CALCULATIONS in Mental Arithmetic.

ORAL LESSONS.

Religion—Principal facts and events, with the aid of pictures.

PRAYERS—Catechism, orally.

Good Manners — Respect due parents, teachers, and superiors, in general ; manner of obeying them and anticipating their desires ; cleanliness.

GEOMETRICAL FIGURES—First notions.

COLORS—The principal colors, with the aid of pictures.

SECOND YEAR.

ENGLISH LANGUAGE.

Reading—Spelling and reading continued, with the *meaning* and *translation* of words selected from the text-book.

PUNCTUATION—As in the preceding year—*Second Reader*.

Grammar—First rudiments, orally.

FRENCH LANGUAGE.

Reading—Spelling and reading continued, with the *meaning* and *translation* of words selected from the text-book.

PUNCTUATION—As in the preceding year—*Deuxième Livre*.

Grammar—First rudiments, orally.

WRITING.

SHORT COURSE of Payson, Dunton & Scribner's series.

ARITHMETIC.

NUMERATION — Reading numbers, as far as hundred thousand, (100,000.)

ROMAN FIGURES as far as hundred, (C).

WRITTEN OPERATIONS continued, to simple division, inclusively.

APPLICATION of the four simple rules—Making out bills, accounts, etc.

MULTIPLICATION and division tables, to 12 times 12.

MENTAL ARITHMETIC—Calculations on the first four simple rules.

ORAL LESSONS.

Religion—Prayers continued—Catechism.

SACRED HISTORY, orally.

Good Manners—Kindness and politeness towards our fellow-creatures — Truthfulness — Cleanliness Examples, incidents and anecdotes.

GEOGRAPHY—First notions, on the Map.

GEOMETRICAL FIGURES continued — Shape—Comparative sizes.

COLORS continued.

ANIMALS—First notions, with the aid of pictures.

THIRD YEAR.

ENGLISH LANGUAGE.

Reading—Spelling and reading continued—
Adopting a proper intonation and explaining the
text—*Third Reader*.

MEANING of words selected from the dictionary
and TRANSLATION of words in common use.

Grammar—Elements, as far as regular
verbs, inclusively.

PARSING commenced.

FRENCH LANGUAGE.

Reading—Spelling and reading continued—
Adopting a proper intonation and explaining the
text—*Troisième Livre*.

MEANING of words selected from the dictionary
and TRANSLATION of words in common use.

Grammar—Elements, as far as regular
verbs, inclusively.

ORTHOGRAPHIC exercises and dictations.

PARSING commenced.

WRITING.

SHORT COURSE of Payson, Dunton and Scribner's series.

ARITHMETIC.

NUMERATION—The reading of numbers completed.

ROMAN FIGURES reviewed and completed.

REDUCTION and the four compound rules.

PRACTICAL EXERCISES—Bills—Accounts, etc.

TABLES of weights and measures.

MENTAL ARITHMETIC—Calculations on the four compound rules.

HISTORY.

SACRED HISTORY.

RELIGION.

CATECHISM.

ORAL LESSONS.

Good Manners—Sentiments of justice, impartiality, generosity, magnanimity – illustrated by striking examples taken from history.

GEOGRAPHY --First notions continued—Principal divisions of the Globe ; Islands, Mountains, Oceans, Rivers, Boundaries, etc – on the Map.

GEOMETRICAL FIGURES.—Course of the previous year reviewed and continued.

REMARKS.

Special care is taken to impart to the pupils the greatest possible amount of useful knowledge, by means of oral lessons.

PRONUNCIATION and INTONATION, in both languages, are the objects of unremitting attention on the part of the Professors.

Pupils of this course receive lessons in DRAWING, VOCAL MUSIC and CALISTHENICS, once a week.

INTERMEDIATE COURSE.

FOURTH YEAR.

ENGLISH LANGUAGE.

Reading.—Review of the rules studied the previous year—*Pauses* indicated by the *punctuation* and by the *sense*—*Fourth Reader*.

SPELLING and DEFINITION of words selected from the reading book and the dictionary.

Grammar—Review of the previous year—Elements completed and Syntax commenced.

DICTATIONS AND TRANSLATIONS.

PARSING continued.

FRENCH LANGUAGE.

Reading—Review of the rules studied the previous year—Explaining the reading lesson—*Pauses* indicated by the *punctuation* and by the *sense*—*Fourth Book*.

SPELLING AND DEFINITION of words selected from the reading book and the dictionary.

Study of HOMONYMS, of *derivatives* and of words of *contrary meanings*.

Grammar—Elements completed and Syntax commenced.

ORTHOGRAPHIC exercises and dictations.

PARSING continued.

WRITING.

As far as No 4, inclusively, of Payson, Dunton and Scribner's series.

ARITHMETIC.

Review of the previous year.

Vulgar and decimal FRACTIONS.

MENTAL ARITHMETIC—As written Arithmetic.

PRACTICAL EXERCISES—Invoices — Bills—Accounts, etc.

GEOGRAPHY.

AMERICA—Studied in the text book.

HISTORY OF CANADA.

FRENCH DOMINATION—Studied in the text book.

RELIGION.

Catechism—Analysis of the Religious Instruction—Sheffmacher's Catechism of controversy.

Good manners—General rules reviewed—Politeness at table—Politeness in conversation.

FIFTH YEAR.

ENGLISH LANGUAGE.

Reading—Expressive reading—*Fifth Reader*.

SPELLING AND DEFINING—In the text book adopted.

Grammar—Syntax completed.

PARSING AND DICTATIONS continued.

TRANSLATION — Exercises and versions continued from the previous year.

Letter-writing—Oral lessons—First notions, with exercises.

FRENCH LANGUAGE.

Reading—Expressive and analytical reading—*Fifth Book*.

SPELLING AND DEFINING continued from the previous year.

HOMONYMS, derivatives, and words of contrary meanings, continued.

Grammar—Syntax completed.

ORTHOGRAPHIC exercises and dictations.

PARSING continued.

LOGICAL ANALYSIS.

Letter-writing—Oral lessons—First notions, with exercises.

WRITING.

As far as No. 8, inclusively, of Payson, Dunton and Scribner's series.

ARITHMETIC.

Review of the preceding year, as far as discount, inclusively.

Mental Arithmetic—As written Arithmetic.

GEOGRAPHY.

Europe, Asia, Africa and Oceanica.

HISTORY OF CANADA.

English Domination - Studied in the text book.

RELIGION.

Catechism—Analysis of the Religious Instruction—Scheffmacher's Catechism of controversy.

Good Manners—What should be imitated and what avoided, in society.



COMMERCIAL COURSE.

SIXTH YEAR.

ENGLISH LANGUAGE.

Reading—Expressive reading continued.

General grammar—Review of the preceding years.

PARSING and Logical analysis.

PRECEPTS OF LITERATURE.

COMPOSITIONS AND AMPLIFICATIONS.

TRANSLATION—Exercises and Versions.

FRENCH LANGUAGE.

Reading—Expressive reading continued.

General grammar—Review of the preceding years.

PARSING and logical analysis.

PRECEPTS OF LITERATURE.

COMPOSITIONS AND AMPLIFICATIONS.

CALLIGRAPHY.

Nos. 11 and 12 of Payson, Dunton and Scribner's series.

ARITHMETIC.

Review of the preceding years, as far as the Cube root, inclusively.

MENTAL ARITHMETIC continued.

MEASURATION of surfaces.

BOOK-KEEPING.

SINGLE ENTRY, in the text book adopted.

GEOGRAPHY.

General review—Map drawing—Use of the Globes.

HISTORY.

History of France.

Religion—Catechism—Analysis of the Religious Instruction.

Good Manners—Habits of order and economy.

SEVENTH YEAR.

BUSINESS CLASS.

COMMERCIAL CORRESPONDENCE, in french and in english.

COMMERCIAL TRANSACTIONS.

COMMERCIAL GEOGRAPHY.

BOOK-KEEPING by Double Entry.

COMMERCIAL ARITHMETIC & mental calculation.

CALLIGRAPHY continued from previous years.

MENSURATION of solids.

REMARKS.

As in the Primary Course, special care is taken to impart to the pupils the greatest possible amount of useful knowledge, by means of oral lessons, especially on RELIGION, the SCIENCES, etc., etc., as well as to cultivate their memory by having them learn and recite select pieces of prose and poetry.

An hour each week is devoted to the teaching of DRAWING and CALISTHENICS. SINGING is also taught once a week, half an hour being devoted to each class.

CLASSES

Specially reserved to the

COMMERCIAL ACADEMY OF THE PLATEAU.

CLASS OF LITERATURE.

SEVENTH YEAR.

ENGLISH LANGUAGE.

Expressive READING and Declamation.

PRECEPTS of literature completed.

COMPOSITIONS AND AMPLIFICATIONS.

TRANSLATION—Themes and exercises continued.

FRENCH LANGUAGE.

Expressive READING and Declamation.

PRECEPTS of literature.

COMPOSITIONS AND AMPLIFICATIONS.

CALLIGRAPHY.

General review of the preceding years.

ARITHMETIC.

General review of the preceding years.

MENTAL ARITHMETIC, as written Arithmetic.

MENSURATION of solids.

BOOK-KEEPING.

DOUBLE-ENTRY.

HISTORY.

HISTORY of England.

STENOGRAPHY.

RELIGION—As in the preceding year.

BUSINESS CLASS.

EIGHTH YEAR.

BOOK-KEEPING.

BOOK-KEEPING by Double-Entry—The manner of opening, conducting and closing books for individuals, partnerships or companies ; all kinds of

commercial transactions according to the best systems of large mercantile firms—Banking—Custom-House business, etc., etc.

COMMERCIAL ARITHMETIC.

In all its parts—Percentage—Simple and compound interest—Partial payments—Discount—Banking—Stocks—Commission—Brokerage—Insurance—Custom-House business—Duty—Profit and Loss—Storage—Partnership—Equation of payments—Exchange—General Average—Taxes, etc.

MENTAL ARITHMETIC, as written Arithmetic.

LANGUAGES.

COMMERCIAL CORRESPONDENCE—In french and in english.

CALLIGRAPHY.

In all its parts.

GEOGRAPHY.

COMMERCIAL GEOGRAPHY—Map drawing.

HISTORY.

HISTORY of the United States of America.



Study of the CONSTITUTION of the Dominion of Canada.

COMMERCIAL LAW—Negotiable and non-negotiable paper—Contracts, etc.

STUDY of merchantable goods.

STENOGRAPHY.

TELEGRAPHY.

RELIGION—As in the preceding year.

CLASS OF SCIENCES.

NINTH YEAR.

ENGLISH LANGUAGE.

LITERATURE—Application of the previous years.

COMPOSITIONS AND AMPLIFICATIONS.

FRENCH LANGUAGE.

LITERATURE—Application of the previous years.

COMPOSITIONS AND AMPLIFICATIONS.

THEORETICAL ARITHMETIC.

Properties of numbers—Vulgar and decimal Fractions—Weights and measures of Canada and neighboring countries—Metrical system—Relations and Proportions Extraction of the Square and Cube roots—Progressions and Logarithms.

ALGEBRA.

Preliminary notions—Addition—Subtraction—
Multiplication—Division—Algebraic fractions—
Simple equations as far as Radicals and Quadratics.

GEOMETRY.

The first four Books—General notions on the
construction of figures—Evaluation of surfaces and
specific gravity of solids. (Practical problems.)

GEOGRAPHY.

Physical and Political Geography, particularly
of America and Europe—Map drawing.

HISTORY.

ANCIENT HISTORY.

PHILOSOPHY.

LOGIC AND ETHICS.

NATURAL PHILOSOPHY—Elements.

CHEMISTRY—Elements.

ARCHITECTURE—Elements.

ARTISTIC AND ORNAMENTAL DRAWING.

LINEAR DRAWING.

RELIGION—As in the preceding year.

